Energy-Saving Opportunities IN THE forestry SECTOR

Participant Workbook

Use this workbook in conjunction with the “Energy-saving opportunities in the forestry sector” workshop to understand what is involved in achieving energy savings for your facility.

## In this workshop, participants will:

* Understand different approaches to find energy-saving opportunities.
* Recognize energy waste that can lead to opportunities.
* Walk away with a couple new ideas to reduce energy waste in your operations.
* Have your questions answered.



This workshop will be hosted over Microsoft Teams.

For support using Teams, see the last page of this workbook.

# How do you find energy-saving Opportunities?

The “how” of identifying savings opportunities can be divided into general practices and specific items.

## General Energy Opportunity Identification practices

Check off or highlight the practices you currently use to identify energy-saving opportunities.

|  |  |  |
| --- | --- | --- |
| **Data Analysis*** Energy baseline models
* Interval data analysis
* Energy benchmarking
 | **Site Investigation*** Energy audits
* Energy hunt
* Discussions with operators
 | **Employee Strategies*** Energy training sessions
* Suggestion box
* Reviewing capital plans
 |

In the space below, write down any practices to identify energy waste listed above or that were discussed in the workshop that you are not currently doing, and you would like to implement.

# Nine Types of Energy Waste

|  |  |  |
| --- | --- | --- |
| Type of waste | Examples of opportunities | Opportunities within your facility |
| Unnecessary Running or Idling | * Equipment and lights on during non-operating periods
* Running pumps, motors (chippers/refiners), conveyors or operating kilns at full temperature during idle periods
 |  |
| Leaks | * Compressed air leaks, water valve leaks, broken duct work
* Packing on centrifugal pumps and agitators
 |  |
| Friction Loss | * Clogged filters, obstructed blower discharge, restricted flow due to damper settings
* Dirty heat and cold transfer services
* Mechanical friction in transportation
 |  |
| Sub-optimal Efficiency | * Replace existing equipment with higher efficiency models
* Fouled heat exchangers
 |  |
| Malfunctions | * Broken or stuck actuators, valves, and switches
* Malfunctions/broken equipment
* Bearing failure
* Broken or uncalibrated sensors
 |  |
| System Imbalance | * Improper set points (overrides, bypass)
* Simultaneous heating and cooling
* Excess facility negative pressure
* Excessive water spillage
 |  |
| Misapplication | * Improperly sized or ill-suited equipment
* Compressed air used for open blowing, power tools, hand-held blowguns, vacuum generation
* Compressed air for personnel cooling
 |  |
| Underutilization | * Downtime, last minute changes, rush orders, running below peak efficiency, bottlenecks
* Processes running below max capacity
 |  |
| Traditional Lean Waste | * Excessive material handling or rework
* Unnecessary waiting
* Product over-processing
 |  |

# Identifying your Significant Energy users (SEUs)

Knowing your large energy consumers is an important starting point for finding
energy-efficiency opportunities.

## Common Significant Energy Users in the Forestry Sector

Common significant energy users can include by sector-type:

|  |  |  |
| --- | --- | --- |
| Sawmills | Panels | Pulp and paper |
| * Kilns
* Compressed air
* Lighting
* Chipper and other large motors
 | * Drying
* Flakers (stranders and de-barkers)
* Air handling (conveyance, dust, exhaust)
 | * Refining
* Pumping and conveyance
* Dewatering
 |

List your top three significant energy users.

|  |
| --- |
| 1) |
| 2) |
| 3) |

Are you actively managing your significant energy users (SEUs)?

* We have identified our SEUs.
* We have identified variables affecting SEU energy consumption.
* We have identified people affecting SEU energy consumption.
* We submeter our SEUs.
* We have established energy-related key performance indicators (KPIs).
* We have developed standard procedures to ensure efficient operation of SEUs.
* We regularly monitor and report on SEU energy performance.
* We pursue corrective action when KPIs are outside acceptable ranges.

For more information on managing your SEUs please explore the following sections of the 50001 Ready Navigator:

* [Task 9: Significant Energy Users](https://navigator.canada.lbl.gov/guidance/task/9)
* [Task 17: Operational Controls](https://navigator.canada.lbl.gov/guidance/task/17)

# A Systems approach to Opportunities in Forestry

Typical energy-efficiency efforts focus on equipment that is commonly found in forestry operations, such as mills, pumps, conveyance, or aeration systems.

However, looking at the equipment will only help you understand part of the problem. To fully understand the opportunity available, you need to understand **how that equipment interacts with other systems**.

## The “WHY”

To address waste opportunities most effectively, you need to ask *why* it is occurring.

If you see waste occurring, it is important to talk to the people who are familiar with the process and systems. Consider some of the following questions to help you get to the “why”:

* Why is the equipment operating the way it is?
* What would happen if the operation were changed to reduce energy consumption?
* What challenges are we using excess energy or resources to address?
* Could we change the conditions that generate those challenges in the first place?

## Notes on Nick and Shannon’s discussion

Take note on any aspects of the discussion that stand out to you. Additionally, summarize other topics/issues, whether they are your significant energy users, general practices or specific techniques for finding new opportunities, or new potential energy-saving projects that you learned about today and want to act on soon.

# Energy-Saving Opportunities

Thinking of the ideas and examples you have heard today; make a commitment to three actions you will take to improve energy performance at your facility.

|  |  |
| --- | --- |
| Action | Timeframe |
| *e.g. Investigate if our facility has any conveyers running when not required.* | *April* |
|  |  |
|  |  |
|  |  |

# Additional Resources

**On the SEM Learning Platform:**

* [9 Energy Wastes Tracking Workbook](https://goldfin343.sharepoint.com/%3Aw%3A/s/Projects/EZP4NgxvP0ZKrpYhLPVr8eQBh54CV7-ljELBA7HYi9p4qw?e=rBIUbY)
* [Energy Hunt Tips and Tricks](https://goldfin343.sharepoint.com/%3Ab%3A/s/Projects/Eck3IigA5qlGqK1GQirAr3oBCc-e1i30EqYepvJiyjwotg?e=mT2n8p)

**Forestry Opportunities:**

* [[Forest Products Sector - Natural Resources Canada](https://natural-resources.canada.ca/sites/www.nrcan.gc.ca/files/oee/pdf/publications/industrial/mining/open-pit/Open-Pit-Mines-1939B-Eng.pdf)](https://natural-resources.canada.ca/energy-efficiency/industry-energy-efficiency/forest-products-sector)
* [[Kiln Drying Planning Tool Download - Develop a strategys for planning the usage of air drying](https://www.energy.gov/eere/iedo/articles/us-mining-industry-energy-bandwidth-study)](https://kiln-drying-planning-tool.software.informer.com/)
* [Energy efficiency challenges in pulp and paper manufacturing: A tutorial review: BioResources](https://bioresources.cnr.ncsu.edu/resources/energy-efficiency-challenges-in-pulp-and-paper-manufacturing-a-tutorial-review/)
* [Energy Reduction in Pulp and Paper Industry | Ways to Conserve Energy](https://www.pulpandpaper-technology.com/articles/energyreduction)
* [Energy Efficiency and the Pulp and Paper Industry | ACEEE](https://www.aceee.org/research-report/ie962)

Teams Instructions

## Joining the Workshop

If you are not familiar with Teams, please see the following links for instructions on how to join. You can also join a test meeting by following [these instructions](https://support.microsoft.com/en-us/office/manage-your-call-settings-in-microsoft-teams-456cb611-3477-496f-b31a-6ab752a7595f#:~:text=Make%20a%20test%20call&text=Settings%20and%20more-,next%20to%20your%20profile%20picture%20at%20the%20top%20of%20Teams,and%20record%20a%20short%20message.) to familiarize yourself with using Teams.

* [How to join a Teams meeting (app or web)](https://support.microsoft.com/en-us/office/join-a-teams-meeting-078e9868-f1aa-4414-8bb9-ee88e9236ee4)
* [How to join a Teams meeting in Microsoft Teams (free version)](https://support.microsoft.com/en-us/office/join-a-meeting-in-microsoft-teams-free-047b93e5-1777-4289-a3be-0ed6ca3fa12a#ID0EBF=Desktop)
* [How to join a Teams meeting without a Microsoft Teams account](https://support.microsoft.com/en-us/office/join-a-meeting-without-an-account-in-microsoft-teams-c6efc38f-4e03-4e79-b28f-e65a4c039508)
* [How to join a Teams meeting by phone](https://support.microsoft.com/en-gb/office/join-a-teams-meeting-by-phone-1e710768-bde6-4289-a1f9-17a20ff9b8ee)

If you are having trouble connecting, please see the following resources on [troubleshooting when you can’t join a Teams meeting](https://support.microsoft.com/en-us/office/i-can-t-join-a-meeting-in-microsoft-teams-85f8eb98-b815-4007-90c9-0c56b87e288d).

## TEAMs Features Used in this Workshop

|  |  |
| --- | --- |
| Raise your hand1. At the top of your screen, click **Raise**.
2. A hand should show up next to your name under Participants.
3. To lower your hand, click **Raise** again.

 | use the chat to ask questions1. To use the chat, click **Chat** at the top of your screen.
2. The chat should appear on the right side of your screen. Type your message in the message box.

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| Joining a Breakout RoomWhen a breakout room is opened, you will see a button at the top of your screen labelled ‘Join Room’. Click the Join button to begin the breakout.  |  |